

**Florida** Center for Students with  
**UNIQUE ABILITIES**

# Family2Family Toolkit:

## A Springboard for Students and Families to Explore Postsecondary Education Options

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# Introduction

Florida Center for Students with  
**UNIQUE ABILITIES**



Janice  
Seabrooks-Blackmore



Joey Garrett



Kris Webb



Iris Neil

# Introducing....

Florida Center for Students with  
**UNIQUE ABILITIES**

Camille and Andy Gardiner

Family2Family Film



# Family2Family Films



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Family members of students who plan to enroll, are enrolled, or have completed in PSE .

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Short videos

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Offer guidance, advice, and real-life stories

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Icon:



# Agenda

- ▶ Introduction
- ▶ **Discovering** the Family2Family Toolkit
  - F2F film introduction
- ▶ **Learning** general information about postsecondary education programs
- ▶ **Understanding** important terms and processes
- ▶ **Considering and Identifying** likes, preferences, & dislikes
- ▶ **Defining** roles as family members
- ▶ Questions and Comments



# Section 1-Discovering: Sections of the Toolkit

## Discovering

- Overview of the Family1Family Toolkit. Including:
  - Introduction
  - Explanation of Toolkit Sections
  - Checklists
  - FIZZ
  - F2F Videos

## Learning

- History and Background of Postsecondary Education Programs. Including:
  - Brief history (HEOA, IDEA, CTPs)
  - Programs in Florida

## Understanding

- General Information about Postsecondary Education Programs. Including:
  - Mission
  - Inclusion
  - Credentials
  - Majors
  - Program Support Structure

## Considering and Identifying Choices

- Student and Family Choice: What is Important About Postsecondary Education. Including:
  - Checklists
  - Chosen Major, Credential, or Program

## Defining Roles

- Roles as Family Members. Including:
  - High School vs. Postsecondary Education
  - Communicating with Program and Campus Partners

# Section 1-Discovering: Purpose of Toolkit

## ▶ Purpose

- ▶ Serve as a springboard for students and families to discover, learn, understand, and identify choices of postsecondary education programs
- ▶ “Springboard” – a jumping off point for families to gain more drive, motivation, and energy as they begin their investigation into postsecondary options for students
- ▶ Families across the state have expressed the desire to have information available about these programs



# Section 1-Discovering: F2F Films & FIZZ

Family Information  
Zip Zone  
(FIZZ)

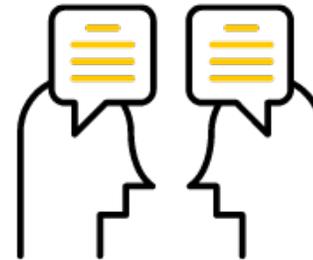
Links to extra  
resources throughout  
the toolkit

•Example: [FIZZ](#)

Family2Family  
Films

Series of videos that  
feature Florida  
families

Covers various topics  
centered around their  
experiences with  
postsecondary  
education programs



**Family2Family**  
Florida Center for Students with  
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## Section 2-Learning:

Question: What would you recommend to postsecondary education programs to make families more aware of these opportunities?

**Meet the Wiley family... Tom, Nancy and Whitney**



# Section 2--Learning: Alphabet Soup!

**CTP**

Comprehensive  
Transition Program

**FPCTP**

Florida Postsecondary  
Comprehensive  
Transition Program

**PSE**

Postsecondary  
Education

**FCSUA**

Florida Center for  
Students with Unique  
Abilities

**HEOA**<sub>(2008)</sub>

Higher Education  
Opportunity Act



# Section 2-Learning: *Did You Know?*

## Top 10 States – Number of programs

1. New York – 33
2. **Florida -- 22**
3. Massachusetts -- 19
4. California – 17
5. North Carolina – 15
6. Pennsylvania – 16
7. Maryland – 13
8. Illinois – 13
9. Texas – 13
10. Ohio – 11

**303 programs** as of October 2020

## States surrounding FL: Number of programs

- ▶ Georgia – 9
- ▶ Alabama – 8
- ▶ Mississippi – 1
- ▶ South Carolina – 5

# Section 2-Learning:

## FIZZ—Family Information Zip Zone

Additional information about CTPs may be found on [Think College](#), an organization that serves individuals in the United States and is committed to “developing, expanding, and improving inclusive higher education options for people with intellectual disability.” An example of various CTP resources on their site can be found on this [FIZZ](#).



The screenshot shows a web browser window with the URL [thinkcollege.net](http://thinkcollege.net). The navigation bar includes links for Home, Family Resources, Technical Assistance, Training, Resources, About, and TPSID. The main content area features a blue sidebar with social media icons for Facebook, Twitter, Pinterest, and Email. The main heading is "An Overview of Comprehensive Transition Programs". Below the heading, it states "Submitted by cathryn.weir@umb.edu on Tue, 2020-03-31 12:22". A blue box contains the title "An Overview of Comprehensive Transition and Postsecondary (CTP) Programs" and the text: "Join us on January 22, 2020 as Lindsay Wertenberger from the US Department of Education will present this webinar on CTPs and take your questions." Below this is a green button that says "Register today: <http://bit.ly/CTPwebinarJan2020>". At the bottom of the box is the Think College logo with the tagline "CHANGING EXPECTATIONS. INCREASING OPPORTUNITIES." To the right of the box, the text reads: "In this one hour webinar recording, originally broadcast in January 2020, Lindsay Wertenberger from Federal Student Aid at the U.S. Department of Education shares the basics of Comprehensive Transition Programs (CTP), a type of college program for students with intellectual disability. The presentation shares definitions and regulations from the Higher Education Opportunity Act related to program requirements and explains how students with ID attending approved CTP can access federal student aid. Questions from live attendees were addressed related to details important to understand for those operating or applying to become an approved CTP." Below this, it says: "Programs for students with intellectual disability that are interested in applying to become an approved CTP can watch the webinar recording, review the transcript of the presentation, and download the slide deck [HERE](#). A handout summarizing the questions and answers that were addressed during the webinar is also provided."

# Section 2-Learning: Florida Postsecondary Comprehensive Transition Program Act

## Requirements:

- ▶ in order to enroll in a FPCTP, applicants must have an intellectual disability and must have exited high school-K-12 grades.
- ▶ FPCTPs verify students' eligibility to enroll in programs.
- ▶ FPCTPs must prove that the institution has a federally approved CTP, documentation of the submission of an application for Federal approval of a program, or documentation that the institution intends to submit an application during the following academic year of FPCTP approval.



## Section 2-Learning

Question: How did you and your student learn about postsecondary programs?

**Fredes Camargo**



# Section 3-Understanding...Credentials

Credential is used as “an umbrella term that includes degrees, diplomas, licenses, certificates, badges, and professional/industry certifications,” (New England Board of Higher Education, 2020).

- Degrees
  - Bachelor’s, Associate’s, Major
- Credentials
- Microcredentials and Badges
- Certificates
- Certifications
- Exit Papers-College Experience programs



# Section 3-Understanding... Support Structures

Career Development Support			
	Yes	No	Notes on important areas of support to our student & family
Does the postsecondary education (PSE) program offer a degree, certificate, credential, or other form of industry-recognized exit documents when students leave the program?			
Do students in the PSE program have to qualify for these degree, certificate, credential, or other industry-recognized programs?			
Do students in the PSE program participate in internships during their programs?			
Do students in the PSE program participate in activities sponsored by the campus Career Services?			
Is employment after completing the program a goal of the PSE program?			
Do students enrolled in the PSE program have opportunities for paid employment during their program?			
Does the PSE program collect data about the number of their program completers who are employed?			
Does the PSE program seek input from employers about ways in which to strengthen the program?			
Does the PSE program collaborate with agencies such as Vocational Rehabilitation or other employment specialists?			
Does the PSE program provide job coaches or employment specialists?			
Other support resources?			

- ▶ Tables of questions are provided about support structures within postsecondary education programs.
- ▶ It allows the students and families to determine the best program match for them.
- ▶ Example of the Career Development Support Structure Questionnaire

# Section 3-Understanding...Inclusion

There are varying levels of inclusion in K-12 and we see that in postsecondary education as well.

Sample inclusion questions:

1. Enroll or audit classes with their peers without disabilities on campus?
2. Able to use facilities such as the library, gym, cafeteria, and game rooms?
3. Live in resident halls with their peers on campus?

## LEVELS OF INCLUSION



### COMMUNITY

**Social inclusion** is physical, emotional, intellectual, spiritual, and quality of life



### CONNECTION

**Emotional inclusion** is beyond physical presence to relationship



### CONTRIBUTION

**Intellectual inclusion** is the dignity of contributing to the community



### CONTEMPLATION

**Spiritual Inclusion** is the pursuit of meaning and purpose



### COMPREHENSIVE

**Comprehensive Inclusion** happens with good health, quality of life, and where necessary a cure





Maritza Gallardo-Cooper

## Section 3-Understanding: Family2Family Film

Question: What do you believe are the biggest challenges families face when their student attends a postsecondary education program?

**George Cooper and Maritza Gallardo-Cooper**



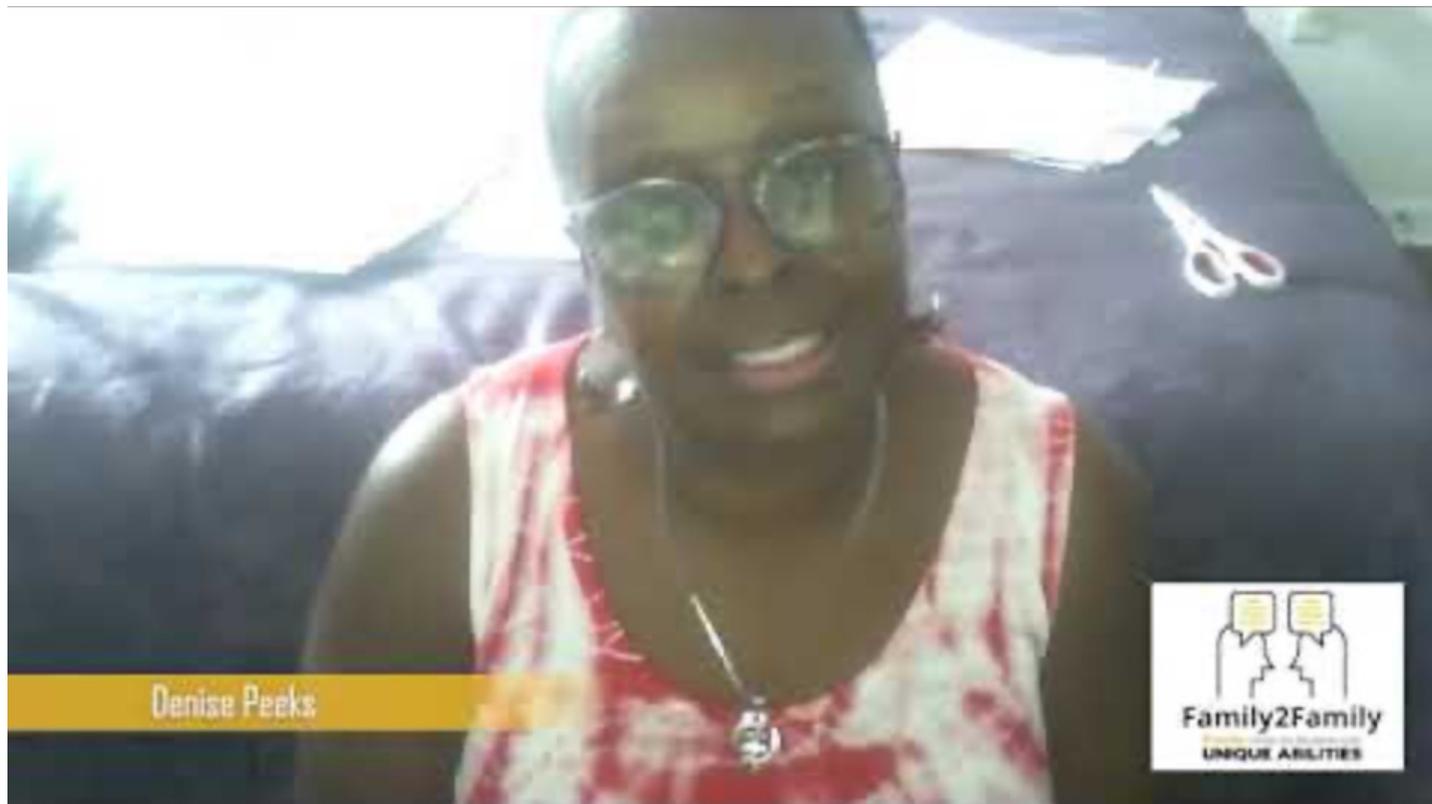
# Section 3-Understanding...Support Structures

Type of Support Structures			
Program Characteristics	Yes	No	Notes on important areas of support to our student & family
Is the postsecondary education (PSE) program housed on the main campus?			
Do students in the from the PSE attend classes with their peers without disabilities?			
Do students in the from PSE program attend self-contained classes with only other students from the PSE program?			
Is the PSE program part of another department or campus unit?			
Does the campus offer housing on campus or in nearby student apartments?			
Does the PSE program support living in campus housing or nearby student apartments?			
Is the PSE program led by a Director who has experience, credentials, or other qualifications that would benefit students with ID?			
Are members of the PSE program staff trained to work with students with ID?			
Does the PSE program encourage students to be self-determined decision makers?			

# Section 3-Understanding...

## Accommodations and Services

Accommodations and Disability Service Support			
	Yes	No	Notes on important areas of support to our student & family
Do students in the postsecondary education (PSE) program need to register with the campus office for students with disabilities?			
Do staff members from the campus office for students with disabilities assist students from the PSE program with arranging students' accommodations?			
Do disability office staff send information about accommodations to students' professors?			
Do students in the PSA program have access to events, scholarships, and activities sponsored by the campus office for students with disabilities?			
Are PSE staff involved with arranging or supporting accommodations for students' classes?			



Question: What dreams or goals do you have for your student? How do these dreams and goals match your student's dreams and goals? How are they different?

**Denise Peeks**

## Section 4- Considering & Identifying Family2Family Films



# Section 4-Considering & Identifying... Checklists

- ▶ There will be several student and family choice checklists, covering a variety of topics, and the students and families will be able to rate how valuable each item is to them.

Ability to  
print the  
checklists  
and fill  
them out

Ability to  
fill out the  
checklists  
online

Printable  
Completed  
Checklists/  
Reports

Can be  
used in IEP  
Meetings

# Section 4-Considering & Identifying...

## Checklist Categories



Location



Transportation  
and Parking



Campus  
Environment



Admission to  
Postsecondary  
Education



Services for  
Students with  
Disabilities



Campus  
Services and  
Programs



Campus Groups  
and  
Organizations



Housing



Chosen Major  
Credential or  
Program



Social Life



Finances for  
Postsecondary  
Education  
Programs



# Section 4-Considering & Identifying...Degrees, Majors, Credentials, Programs

Student Responses

Family Responses

Campus Characteristic (student)	Importance to Student	Campus Characteristic (family)	Importance to Family	Ideas to Discuss
The campus offers the major course of study, credential, or a career program I want.	1 2 3 4 5 6 not important very important	The campus offers the major course of study, credential, or a career program the student wants.	1 2 3 4 5 6 not important very important	
My chosen major, credential, or career program requires an application process before I can enroll in the program (may include written applications, interviews).	1 2 3 4 5 6 not important very important	The student's chosen major, credential, or career program requires an application process before students can enroll in the program (may include written applications, interviews).	1 2 3 4 5 6 not important very important	
The campus keeps track of employment for students who graduate in my major field of study, credential, or career program.	1 2 3 4 5 6 not important very important	The campus keeps track of employment for students who graduate in the student's major field of study, credential, or career program.	1 2 3 4 5 6 not important very important	



## Section 4-Considering & Identifying: Family2Family Films

Question: Explain why you think it is important for the postsecondary education program your student attends to match or align with your student's goals and dreams?

**Lori & Russ Isaac**





## Section 5-Defining Roles as Family Members...

Question: How has your student grown in advocating for himself/herself?

**Marin and Arlene Smilov**



# Section 5-Defining...Question for Participants

List differences  
between high school  
and college/technical  
school.

THEN

Think of ways in which  
those differences  
impact families.

# Defining...Roles as Family Members

## Faculty Interactions

High School	College/Technical School
Teachers are certified (or in progress to be certified) educators.	Professors are experts in the content of the subjects they teach and may not have prior teaching experience.
Teachers notify students who need assistance.	Students must begin communication with the professor if they require help.
Name another difference between high school	and college/technical school



Question: Describe how your relationship with your student changed during his postsecondary experience.

**Laverne Harvey**

## Section 4- Considering & Identifying Family2Family Films



# Section 5-Defining...FERPA, HIPPA, & PSE!

Question: Families with students who have intellectual disabilities may have guardianship over the student's medical, financial, an/or other areas of life. What factors about guardianship impacted your student and family during postsecondary education?

**Tina Mundelein**



# Section 5-Defining...

## Decision-making Options

- ▶ Supported Decision Making
- ▶ Money Management Options
- ▶ Power of Attorney
- ▶ Trusts
- ▶ Representative Payee
- ▶ Healthcare Surrogate
- ▶ Mental Health Advance Directive
- ▶ Guardian Advocacy
- ▶ Limited Guardianship



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Postsecondary Education Options*

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